

## **INTRODUCTION:**

The curriculum outlines all learning opportunities throughout school that aim to promote children's academic and personal development. It includes the statutory requirements of the National Curriculum but also aims to develop learning attitudes so that children can grow into enthusiastic, responsible, independent and determined young adults who are equipped to achieve their full potential. Our school respects that children learn in different ways and at different rates and therefore supports the development of all children as individuals. Through the use of exciting cross-curricular topics we aim to stimulate and engage children in their learning and make explicit the generic skills that enable children to learn across the wide range of curriculum subjects.

## **AIMS:**

1. To fulfill all statutory requirements of the National Curriculum and Local Agreed Syllabus for Religious Education.
2. To ensure all children make academic progress within the core and foundation subjects.
3. To promote positive learning attitudes and the acquisition of generic skills in order for children to be lifelong learners.
4. To teach children using creative and stimulating methods and in accordance with their individual needs.
5. To help children to become active and responsible citizens who have an awareness of the rapidly changing world they live in.

## **STRATEGIES:**

1. Curriculum organization and planning:
  - All teachers follow National Curriculum and Local Authority requirements.
  - Daily teaching of English and Maths.
  - School uses an inter-disciplinary topic approach with half-termly foci which promote meaningful links between all subjects.
  - Discrete teaching ensures full coverage of all curriculum subjects.
  - Year team teachers plan collaboratively and share their plans with the rest of the school to raise awareness of children's learning across the Key Stage.
  - Flexible and reactive drop-down days promote national initiatives and support curriculum coverage.
  - Teachers plan creative lessons which stimulate and engage children in learning.
  - Opportunities are planned for children to learn in a wide range of contexts and environments both inside and outside of the classroom.

# CURRICULUM POLICY

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- All staff use varied and appropriate assessment strategies to ascertain children's understanding and inform future teaching and learning.
- 2. All staff promote and develop positive learning attitudes throughout school.
- 3. Children are encouraged to take ownership of their learning and work independently and collaboratively. They develop a range of skills to support them in becoming life-long learners.
- 4. Personalised learning is a feature of all classrooms to support and challenge individuals appropriately.
- 5. Home learning aims to further children's understanding of a topic and incorporates a range of activities to support learning across the curriculum.
- 6. Parents/carers are invited into school regularly to share in their children's learning and celebrate success.
- 7. All staff support the aims of the 'Every Child Matters' agenda and promote children's social, moral, spiritual and cultural development throughout all aspects of the curriculum.
- 8. The curriculum is flexible and evolves according to the needs and interests of pupils as well as whole-school and national priorities.

## **OUTCOMES:**

Holistic development is central to our curriculum; children will make progress academically but will also develop attitudes and values that enable them to become independent, mature and responsible life-long learners who contribute to society in a positive way. All children will experience success, support and challenge in line with their individual needs. They will have stimulating, exciting and engaging opportunities at school and will enjoy learning about the ever-changing world they live in.

Reviewed March 2015