

## 2017 / 18 Pupil Premium Proposed Expenditure – App ‘F’



NJS is innovative and flexible in its use of Pupil Premium funding and is committed to accelerating progress and raising attainment and aspirations for all learners. Funding is allocated to schools according to the number of pupils on roll who are:

- On Free School Meals (FSM)
- Looked After Children (LAC), including adopted children and those on Residence or Special Guardianship Orders
- Pupils from Armed Service families

School anticipates receipt of approximately £85,920 in the 2017/18 financial year but resources are limited and not all children from these three categories will receive intervention at any one time. We constantly track, target and monitor the needs, well-being and academic progress of all children and priority for intervention will be given to individual or wider groups of children deemed to be at risk of falling behind their peers or where learning progress is below age related expectation.

From time to time, some children may be deemed vulnerable or in challenging circumstances and pupil premium resources may be utilised to support those children and their families in order to bring about raised self-esteem and learning confidence.

During the 2017/18 academic year, funding will continue to contribute towards a variety of academic support programmes and will provide the opportunity for all children to participate in a range of extra-curricular enrichment activities:

<b>Learning mentor social, emotional mental health and wellbeing, academic (including structured Project Code X and Phonics reading interventions for reluctant readers) and other pastoral support programmes.</b>	<b>34,460</b>
<b>Teaching Team individual and small group intervention support for maths and literacy, including:- Phonics, Nessy, Maths, Reading, Precision Teaching, Emotional Literacy, Circle of Friends, Life Skills, I am Unique, Nothing, Lego Therapy, Sensory Circuits and other personalised transitional programmes.</b>	<b>53,107</b>
<b>Staff Training and Development (targeted support and intervention in order to achieve accelerated reading, writing and maths progress – including monitoring and data analysis by Assessment, Subject and Inclusion Leaders to ensure high impact provision)</b>	<b>£6,800</b>
<b>Children’s University Enrichment Workshops and Extended Schools Provision (access to a rich and varied range of activities:- Lets Get Cooking, Dance, Football, Art, Cricket, Taekwondo, Robotics, Rugby, Athletics, Netball, Bikeability – sustaining attendance levels at above national average and raising aspirations and self-esteem.</b>	<b>£4,000</b>
<b>Educational Visits, transport, extended schools and uniform subsidies</b>	<b>£1,000</b>
<b>MINIMUM TOTAL SPEND</b>	<b>£99,367</b>

### Impact Evaluation 2016/17

The Inclusion Leader & Leadership Team regularly monitor and evaluate the allocation of resources and provision with regard to impact on progress and attainment as well as on personal development, behaviour and emotional health and wellbeing for all pupils.

In 2016/17 (up to March 2017), attendance levels were above or in line with national average at 97.0% for all children and 96.0% for Pupil Premium children – this being indicative of high levels of engagement and increased learning confidence through quality-first teaching, bespoke targeted interventions and access to a wide range of exciting extra- curricular provision.

For more details on the Pupil Premium, please visit: [www.norton-jun.doncaster.sch.uk](http://www.norton-jun.doncaster.sch.uk) Pupil Premium Strategy Statement or <http://www.education.gov.uk/schools/pupilsupport/premium>