

Introduction

The trend over the last 3 clearly illustrates that the school has been effective in narrowing the gap between its pupil premium children and other children nationally. The picture remains a positive one where pupil premium children continue to make strong progress.

Mathematics

Progress in Mathematics is very strong and well above the national benchmark. The majority of Pupil Premium children attained the expected standard in this area, significantly outperforming their Pupil Premium peers locally by a difference of over 20%, and nationally by over 15%. Moreover, Pupil Premium children also out-performed their Local Authority non-Pupil Premium peers, and were broadly in-line with their non-Pupil Premium peers nationally.

Writing

Current data shows that the progress made by Pupil Premium children in writing is also very strong when compared to local and national figures. The majority of children entitled to Pupil Premium funding achieved the expected standard in this area at the end of KS2, significantly out-performing their local and national Pupil Premium peers. In addition, Pupil Premium children's attainment was only slightly below their non-Pupil Premium peers locally and nationally, indicating that the gap is closing.

Reading

The number of children who attained the expected standard in reading this year was not as strong as in the other core subjects. Despite this, progress measures still indicate that Pupil Premium children made better rates of progress than their non-Pupil Premium peers. Our results were broadly in-line with local data, but attainment nationally was slightly better. Unlike with the other statutory tests, these attainment figures were not reflective of our teacher assessments. Historically, attainment in reading has been very strong, which has also mirrored our teacher assessments previously, so we are confident that the school will continue to perform strongly in this area.

Spelling, Grammar and Punctuation

The majority of Pupil Premium children achieved age related expectations in Spelling Grammar and Punctuation and performed broadly in-line with their Pupil Premium peers locally and nationally.

Please note that this report uses the data that was available on 2 August 2016. Figures for the school, LA and national may change following checking, discounting and validation, and the information given here may therefore differ slightly from what is subsequently published in RAISE online.