

Dear Parents/Carers,

Welcome to the second half of the spring term. The children have returned to school excited about their new topic and are eager to begin learning. Our new topic this half term is called Imaginary Worlds.

In literacy, we will be continuing to develop skills in spelling, grammar and handwriting. We appreciate your ongoing support with our weekly spelling and grammar test and would ask that children complete their weekly task from their spelling booklet each week. We will also be focussing on descriptive writing including stories set in imaginary worlds and poetry based on imaginary creatures.

We thank you for your support with weekly mental maths tests and ask if this can continue this half term. Tests will go home on Fridays and children are encouraged to work through corrections at home.

In science we will be experimenting with electricity. Children will be constructing an electrical circuit to utilise in the design of a mythical creature.

The quality of home learning this year has been outstanding and we hope this continues into our new topic.

In order for the children to continue to make the most of this year they must make sure they are well organised, remembering to bring reading records (signed by a parent/carer) and planners daily. Children need to remember to bring appropriate P.E kits to school on a Monday and take them home at they week. Ongoing school/home learning also includes the learning of spellings and times tables.

We are looking forward to another great half term. Thank you for your continued support and co-operation.

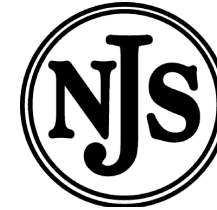
Here are the upcoming events for this half term:

7th April– Class photos

The Year 4 Team  
Miss Oliver, Mrs Jenkins, Mrs Hall  
Mrs West, Mrs Longmire

Name .....

# NJS Home Learning Log



## Year 4

# Imaginary Worlds



# Spring 2

# Topic: Imaginary Worlds

Task	Choice of Home Learning tasks.	Work completed?	Parent comment.	Teacher comment.
1	Design your own imaginary story setting and write a descriptive paragraph about it.			
2	Create a map of an imaginary world on squared paper and plot locations/journey using grid references for individual features e.g. forests, lakes etc.			
3	Research a mythical creature e.g. minotaur, griffin, kraken, unicorn. Present your findings in an interesting way.			
4	Create a collage of your imaginary world.			
5	Research a surrealist artist who uses fantasy settings in their work. Copy one of their pictures.			
6	Create a book cover for your own story set in an imaginary world. Don't forget to include a blurb.			

## Note to parents

Dear Parents,

We are now well underway with our new home learning log tasks. The quality of the work that is being handed in is outstanding and shows a real range and depth of thinking. We hope that you find your new half terms tasks exciting and engaging!

At the start of each half term the children will be given a home learning log like this one which they must keep for the duration of that half term. The home learning activities will be linked to the topic that the children are focussing on at that time and the activities will be carefully chosen to develop different skills in relation to a variety of curriculum subjects. The children will be able to choose the order in which they want to complete the activities. It is hoped that this will encourage the children to organise their time and to plan in advance so they can gather relevant materials to complete the art / design based tasks. There will be more home learning activities than there are number of weeks in that half term. It is hoped that this will allow the children to make independent choices about which tasks they would like to undertake. If the children bring in a piece of work by Friday of each week they will receive a merit to go on the class chart. Children can obtain merits for a number of reasons and they add up at the end of the school year and can be cashed in for prizes.

This year all home learning will be displayed in year group areas to allow the children to feel proud of the quality work that they have produced. We hope that this will create interest and give the children the opportunity to learn from others, as well as further reinforce just how much the children and staff value home learning in Norton Junior School. As you can see there is space for teacher and parent feedback for each home learning task to allow continued dialogue between home and school, please feel free to comment on the task or the work that your child has produced.