

Dear parents/carers,

The children have had an excellent start to their year in Year 5 and have shown that they are always prepared and ready to learn. Our soup afternoon and other activities throughout the half term have been a great success and we thank you for attending and supporting your children. We would also like to thank you for your continuous support with home learning, reading and spelling and times table practise as this helps with progression in school. We are all looking forward to another successful half term in which the children continue to mature socially and intellectually and we have some fantastic opportunities planned.

Our cross-curricular topic will teach children about many aspects of Victorian life such as, buildings, education, inventions, social changes and the famous Victorians. We will make comparisons between life in Victorian times and present day using a range of media and hope that the children will get a deeper understanding of society in this very different time period. We have booked a visit to Cusworth Hall to have first-hand experiences to support the topic.

As always in Literacy, we will be continuing to focus on the key elements of good writing such as punctuation, handwriting, grammar and spelling. We will be showing children how to assess and improve their own work according to learning objectives and success criteria. Guided reading sessions will be tailored to the needs of specific groups and individuals and will continue to cover all assessment focuses. Our text level focus will be studying the works of significant children's authors such as Robert Louis Stephenson, Lewis Carroll and Charles Dickens.

In Numeracy children will continue to develop a range of skills in all areas of mathematics. Linked to the topic, we will be analysing Victorian census data, understanding and looking at Victorian recipes focussing on weights and measures. This work will further children's understanding of life in Victorian times but will also provide the children with transferable skills. Mental maths and times tables tests will continue to take place each Friday and remain a fundamental part of learning. In order to keep you abreast of areas for your child to work on we will be sending home each weeks mental test along with the questions and answers. Please encourage your child to practise at home.

All members of the Year 5 team are willing to help with any queries or concerns you have throughout the half term so please feel free to put a note in your child's planner or call in to see us.

Kind regards,

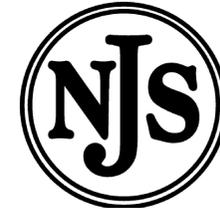
Year 5 Team

Mr Henfield   Mr Wilkinson   Mr Hayward   Mrs Gracey   Mrs Hodgson

**Key Dates:**

Friday 8th November - Shoe boxes to be collected  
Wednesday 20th November - Y5 visit to Cusworth Hall  
Thursday 28th November - Christmas Bazaar  
Friday 29th November - Training Day  
Thursday 12th December - Carol Service  
Thursday 19th December - Christmas Parties  
Friday 20th December - Break up for Christmas

# NJS Home Learning Log



## VICTORIANS



1819 - 1901

Year Five  
'Victorian Times'

# Autumn 2

Tasks	Choice of Home Learning tasks.	Work completed?	Parent comment.	Teacher comment.
1	Create a portrait of Queen Victoria.			
2	Find out about Victorian schools and create a chart or table to show the similarities and differences between school life now and then.			
3	Write a diary entry as if you are a Victorian child in a workhouse. Think about what you eat, where you sleep, the jobs you do, why you are there and how you feel.			
4	Find or take a photo of a Victorian house and label the features of Victorian architecture. A useful website can be found here: <a href="http://www.woodlands-junior.kent.sch.uk/Homework/houses/victorian.htm">http://www.woodlands-junior.kent.sch.uk/Homework/houses/victorian.htm</a>			
5	Research Victorian inventions and create a timeline to show when some of the inventions were created and who invented them.			
6	Produce a poster advertising a Victorian seaside holiday. Think carefully about the activities and prices etc.			
7	Find out about Victorian clothing and present your findings in an interesting and creative way.			

# Topic: Victorian Times

## Note to parents

Dear Parents,

At the start of each half term the children will be given a home learning log like this one which they must keep for the duration of that half term. The home learning activities will be linked to the topic that the children are focussing on at that time and the activities will be carefully chosen to develop different skills in relation to a variety of curriculum subjects. The children will be able to chose the order in which they want to complete the activities. It is hoped that this will encourage the children to organise their time and to plan in advance so they can gather relevant materials to complete the art / design based tasks. There will be more home learning activities than there are number of weeks in that half term. It is hoped that this will allow the children to make independent choices about which tasks they would like to undertake. If the children bring in a piece of work **by Monday** of each week they will receive a merit to go on the class chart. Children can obtain merits for a number of reasons and they add up at the end of the school year and can be cashed in for prizes.

All home learning will be displayed in year group areas to allow the children to feel proud of the quality work that they have produced. We hope that this will create interest and give the children the opportunity to learn from others, as well as further reinforce just how much the children and staff value home learning in Norton Junior School. As you can see there is space for teacher and parent feedback for each home learning task to allow continued dialogue between home and school, please feel free to comment on the task or the work that your child has produced.

We hope that parents and children find each of their half term tasks exciting and stimulating. As a school we fully encourage parental involvement with children's learning so please continue to support, value and encourage them to continue their learning at home. We would like to thank you for your continued support and we look forward to another enjoyable half term.